



WORD

Volume 22 • Issue 1 • Winter 2015

Cafe Heidelberg

*Wie, in den ringenden Nächten,
wir fallen von Nähe zu Nähe...*

*We, in the struggling nights,
keep falling from nearness to nearness...*
Rainer Maria Rilke

On a bright day of an extended winter, our 4th graders stood huddled and bundled before Cafe Heidelberg. Out on a field trip, they had walked south, out of dark eyed El Barrio, to explore Yorkville. Now they had paused to hear about German immigrants who had once walked those same streets. They moved in time and space. In the 60's, my father would often walk south, out of dark eyed Spanish Harlem, to have lunch alone at that same Cafe Heidelberg, a place that must have brought him back to his fair haired, German, Nebraskan youth. He walked back west in time and south in space. South of the 96th border, west of the sun. A bratwurst and a Hofbräu for a petite madeleine. And then he would, as our students would that day, head back home to a north made more true by reorienting to a larger world, a world past and still present - a world outside, now internalized - that now also had some claim on them.

So it is. So, so far beyond the black and white of Ferguson and chokeholds, what we do is subtle, ancient, and so human. From the East River projects, on to Galway, Guerrero, Bayamon, Bangladesh, and Pakistan - it is all right here in our hallways. All is quite right in our hallways. And all right there in the dwindling mail rooms, the burgeoning park side prams, the kindly held door front vigil, the hot delivery parcels of ethnic food favorites. Homelands fled and the Homeland strengthened. And it is all right.

All right there in our poetry. Dry border desert separations. Wet ocean, salt tear, Kingston separations. Separations of senility and age in the American South. Separations of husband from wife. And also, separation from gravity's moment with a strong balletic leap, a leap of faith, a turn of phrase leading to a turn in fortune!

We bring them on down to the Heidelberg. And on down to BB King's. And through laboratory work, on down into the vascular system of a radish we will relish with lunch. And on down to Thompson Street to wrestle. And they return from Essex Street, New England playing fields, from Fordham, Wesleyan, from NYU. And why not you? The world moves powerfully through our school in a way that is never seen in educational warehouses for the poor. I think often of my father and his peregrinations that led him to Harlem and the Heidelberg. I think of our families and their varied paths to our school door.

And I think of you. How your life with us, vibrating between our respective poles, has kept us on a steady and quite heavenly orbit. Join us at the Slam. Meet us at the Heidelberg. Or, if you prefer, El Paso Taqueria. Soul food, even. For me it is all the same.

Ich lebe mein Leben in wachsenden Ringen...
I live my life in widening rings...

Love,

I

THE EAST HARLEM SCHOOL BOARD OF TRUSTEES 2014-2015

- Debra Beard
- Diana D. Brooks
- Jeffrey Brown
- Rebecca de Kertanguy
- Peter Gluck
- Stephanie W. Guest
- David R. Haas
- Ivan M. Hageman
- Robert Heine, Chair
- Christopher Heinz
- Gregory Heyman, Vice-Chair
- John Hyland
- Rebekah McCabe
- Jonathan Patricof
- Amber Patton
- Robert Potter
- Russell Shepard
- Ruth Shillingford
- Daniel Singer
- Eve Stuart
- Beatrice Tompkins
- Bronson van Wyck, Jr.
- Jeffrey Zukerman, Secretary

INSIDE THIS ISSUE

- Introduction (2)
- 2014 Events (3)
- Inside the Classroom (4-5)
- Outside the Classroom (6-7)
- EHS & the Community (8)
- EHS Athletics (9)
- High School Placement (10)
- EHS Spotlight (11)

FACULTY AND STAFF

Ivan M. Hageman
Co-founder, Head of School

Casey Adler
Humanities Teacher

Khadija Ahmed
*High School Placement Coordinator,
Alumni Counselor*

Donald Albert
Superintendent

Maria Bartz
Drama Teacher

Thea Burstin
4th Grade Teacher

Jonah Chasin
Executive Chef

Katherine Crotty
Humanities Teacher

Anna Finley
Humanities Teacher, Program Associate

Jessica Garzon
Program Assistant

Gianluca Giarrizzo
Sports Conditioning and Art Teacher

Jay Hayes
Math Teacher, Athletic Coordinator

Sofia Huertas
Program Assistant

Y. Christine Kell
Director of Finance & Operations

Courtney Knowlton
Program Director, Humanities Teacher

Sheila Nelson
Director of Development

Jessica Panzarella
Humanities Teacher

Rosa Perez
Kitchen Assistant

Kevin Rohn
Science Teacher

Chastidy Roman
Spanish Teacher, Admissions Director

Anne Ross
Dean of Faculty & Staff, Math Teacher

Julie Tkac
Math Teacher

Fiorella Velasquez
Development Associate

THE EAST HARLEM SCHOOL AT EXODUS HOUSE

Small school. BIG impact.

Our mission: The East Harlem School challenges students to develop a balanced physical, moral, and intellectual strength that they will use to adapt to change - and for the final purpose of creating and sharing lives of deep meaning, dynamic actions, and transcendent joy. We are a middle school (grades 4-8) that recruits children from families with low income and the highest values, and we give preference to those who keep to the traditional belief that creative flight can only be sustained by grounded discipline.

Our history: Exodus House has been an anchoring and iconic institution in Harlem since its founding in 1963 by Reverend Dr. Lynn and Mrs. Leola Hageman as a drug rehabilitation center. Due to a heightened concern for the welfare and well-being of the community's many underserved, at-risk children, Exodus House was converted in 1984 to an after-school and summer program facility. Then, in the fall of 1993, inspired by the steadfast commitment of the Hagemans to the East Harlem community, the couple's sons, Hans and Ivan, opened an independent year-round middle school on the original Exodus House site to better address the critical needs of these children and their families. Today, EHS is chartered by the New York State Department of Education and accredited by the Middle States Association of Colleges and Schools. The East Harlem School is a 501(c)(3) nonprofit organization.

SAVE THE DATE!

2015 Spring Poetry Slam

Thursday, May 7, 2015

B.B. King Blues Club & Grill

For ticket information, please contact the Development Office
212.876.8775 x305 | development@eastharlemschool.org

Please visit www.eastharlemschool.org/slam2015

The East Harlem School admits students of any race, color, gender, religion, sexual orientation, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the School. It does not discriminate on the basis of race, color, disability, age, gender, religion, sexual orientation, national or ethnic origin in administration of its educational policies, employment or hiring practices, financial aid or scholarship programs, athletic or other school-administered programs.

2014 EVENTS

2014 FALL BENEFIT

On November 11th, 2014, The East Harlem School celebrated creativity by honoring **Tor Myhren** and **Emily Portnoy** on behalf of **Grey Advertising**. Together they have pushed not only the boundaries of global advertising, but also the young minds of our students here at EHS. Grey is committed to furthering the reach, power, and impact of creativity in our world, and our partnership with them is one in which we take particular joy and pride.

This year's event featured our students more than ever before! Like last year, the event was emceed by four 8th graders. More than 60 boys and girls from 4th grade to 8th grade were present at the cocktail hour, describing silent auction items to guests and engaging them in conversation about the EHS food, athletics, drama, and visual arts programs! During dinner, four EHS students wowed the audience of over 450 guests by performing their original poetry. All of this took place under a canopy of stars created by the extremely talented design firm **Van Wyck & Van Wyck**, which generously donated their services.

We are so grateful to our donors, who through our silent auction, live auction, and raffle, helped us to raise over \$850,000 in support of EHS. Thank you for celebrating with us!

PRIVATE SCREENING OF "ANNIE"

On December 10th, in partnership with Columbia Pictures, The East Harlem School hosted a private screening of *Annie* for our students, friends, and supporters! **Golden Globe and Academy Award Nominee Quevanzhané Wallis** greeted our guests and introduced the event. On two chilly winter days in 2013, EHS was happy to offer our beautiful building as the set for the final scene, host the film's cast and crew, and take part in the remake of this beloved classic tale. This exciting opportunity was brought to us by our wonderful trustee and architect, **Peter Gluck**, father of the film's writer, director, and producer, **Will Gluck**. All proceeds from the event went to benefit The East Harlem School!

Photos (Top to bottom): Head of School Ivan Hageman, Tor Myhren, Emily Portnoy, and Dean of Faculty and Staff Anne Ross, with the Exodus House Award; 5th grade performance "We Come from Everywhere;" Students at a raffle station; EHS Trustee Amber Patton with guests at the Benefit; EHS students with Quevanzhané Wallis (Photo Credit: Michael Priest Photography)



INSIDE THE CLASSROOM

VISUAL ARTS:

The East Harlem School initiated a new Visual Arts program in the 2013-2014 school year to teach foundational skills in sketching, drawing, and painting to all students. Now in its second year, the program has expanded, with extra emphasis on meaningful collaboration with the Humanities and Drama Curricula. Through interdisciplinary projects, our students develop visual acuity, increase patience, heighten levels of awareness, train the hand and eye to work together accurately, and strengthen the ability to self-critique.

In collaboration with Drama, the 7th grade art students worked individually to design their vision of a set background for the 5th grade play, "Theseus and the Minotaur." They combined ideas with visual imagery and color in order to complete their design. One design from the 7th grade class was chosen to be the set for the play. All students then worked together in small groups to construct and paint the design onto a 24 foot by 8 foot background painting, which towered behind the 5th grade during their play.

The students have been using the Self Portrait Project as a way to self-reflect and develop skill in painting. They are working to depict their portraits on 18"x24" canvases, and they have used technical skills of drawing, color exploration, compositional decisions, and abstracting an image in order to convey personality. They have created beautiful work!



Photos (Top to bottom): 8th graders Manuela and Lire working on their self-portraits; 8th graders Aaliyah and Jada working on their self-portraits; 4th grader Naileen creating a storybook

DRAMA:

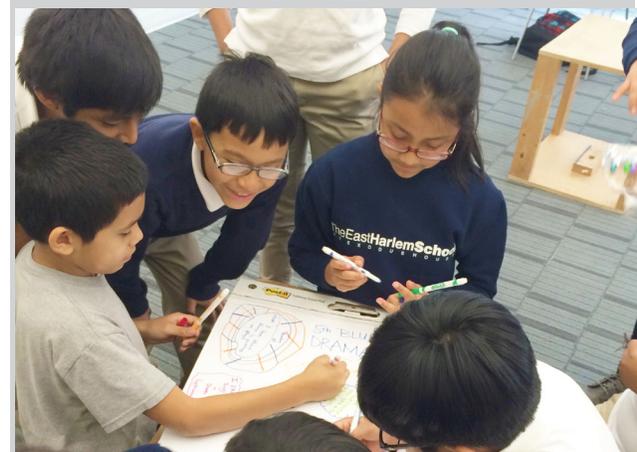
This year in Drama, the 4th, 5th, and 6th graders explore the use of the mind, body, and voice as vital tools for communication. This fall, they developed and practiced their skills with performances of “ ‘Stand Back’, said the Elephant, ‘I’m Going to Sneeze!’ ” based on the children’s book by Patricia Thomas; a reader’s theatre performance of “The Raven” by Edgar Allen Poe; and “Theseus and the Minotaur,” a musical retelling of the Greek Myth.

Seventh and 8th graders strengthen skills in public speaking, interview techniques, improvisation, and performance while preparing for their end of year musical production of “In the Heights.” We can’t wait to see the magic on stage in June!

HUMANITIES

When the 6th graders learned that officials in Boston had uncovered a time capsule from 1795 in the cornerstone of the Massachusetts State House in December, they anxiously awaited the historians at the Boston Museum of Fine Arts reveal of its contents. The time capsule contents were assembled and buried by Sam Adams and Paul Revere who chose to include a newspaper, coins, and a silver plate engraved by Revere himself. The 6th graders soon decided that if they had been there, they would have assembled a much more exciting time capsule from the Revolutionary War, an era that they had studied extensively in Humanities class. So the students got to work and created their very own time capsules for next year’s 6th grade to open up! If you don’t tell the rising 6th grade, we’ll give you a preview of what’s inside: the lanterns Paul Revere saw in the North Church, invisible ink used by Culper’s spy ring, George Washington’s socks, an original American flag, and the uniform of a member of the Continental Army, among other things!

Photos (Top to bottom): EHS Choir performing during the Holiday concert; 5th graders during Drama class; 6th graders showing the items that will go in their time capsule



OUTSIDE THE CLASSROOM

THE MOUNTAIN INSTITUTE, WEST VIRGINIA: Thanks to the generosity of the **RMLow Foundation** and the **Virginia Lopez Foundation** in August 2014, The East Harlem School sent thirty 8th graders to **The Mountain Institute** in Circleville, West Virginia for a week-long backpacking and camping trip to the beautiful backcountry of Monongahela National Forest. As always, the trip provided a fantastic opportunity for the rising 8th graders to develop their leadership skills, test their physical limits, and experience a new and beautiful part of the country. At The Mountain Institute, students learned how to cook, how to start a fire, and how to strategically pack their belongings in a knapsack for the week-long expedition. Students had opportunities for self-reflection during rigorous hikes and creative writing exercises in the evening. Each student also had the opportunity to cultivate leadership skills through team-building activities, including guiding the group through the woods to different locations. The trip was truly an invaluable experience that our students will never forget.



Photos (Left to Right): 8th grade students hiking, 8th grader Daniela writing in her reflection journal; Students carrying their hiking gear, beds, food, and other supplies for the day; Students after a successful and challenging hike

Opposite Page (Top to bottom): 4th graders in yoga class

NAMASTE YOGA: Michael and Julie Wald of Namaste New York continue their partnership with EHS by offering a free yoga series to students, parents, and faculty. Now in its fifth year, this ten-week program builds centering, flexibility, relaxation, and strength.

OUTWARD BOUND: With support from our Trustee Debra Beard, three of our alumni had the opportunity to participate in challenging Outward Bound trips before starting and/or returning to high school in the fall. On their own separate programs, Samantha, Sofia, and Alexis traversed plains, hiked peaks, canoed rivers, and camped for weeks in North Carolina. They learned self sufficiency, leadership, and survival skills and were awed by nature and its beauty. In Sofia's words:

"I loved the view we had once we hiked to the top of a mountain. I loved the rush I felt going down rapids. I loved flipping our boat for practice and righting it safely. I loved the feeling of repelling down a steep rock, and I loved listening to the water flow in the river as I filtered water. I loved my instructors reminding us to leave no trace: 'LNT,' they would scream. I loved meeting new people and having 22 days to get to know them better. I loved the feeling of being miles and miles away from home with a bunch of strangers and yet feeling just that, at home."



FROM THE EHS KITCHEN

Chef Jonah's Chocolate Chip Cookies

INGREDIENTS

1 pound unsalted butter
1 3/4 cups granulated sugar
2 1/4 cups packed light-brown sugar
4 large eggs
4 cups all purpose flour
2 cups whole wheat pastry flour

1 tablespoon salt
2 teaspoons baking powder
2 teaspoons baking soda
1 tablespoon pure vanilla extract
2 lbs of your favorite chocolate chip.
Chef Jonah prefers Callebaut semi sweet chocolate chips.

Directions:

1. Preheat oven to 350 degrees. Line baking sheets with parchment paper and set aside.
2. In the bowl of an electric mixer fitted with the paddle attachment, cream together butter and sugars. Add eggs and mix until well combined. Reduce speed to low and add flours, baking powder, baking soda, and vanilla until well combined. Gently fold in chocolate chips.
3. If time allows, cover and refrigerate overnight. Otherwise cookies may be baked immediately
4. Hand roll cookie dough into 2 oz balls, and place about 2 inches apart. Bake until lightly browned, but still soft, about 15 minutes. Cool slightly on baking sheets before transferring to a wire rack to cool completely.

EHS & THE COMMUNITY



What People Are Saying About EHS...

"I certainly am proud to have my child attending a school where I know her future gets brighter. Every minute she's learning how to succeed amongst outstanding teachers and students.

Thank you!"

-Parent of a current 7th grade student

JEFFERSON AWARD FOR PUBLIC SERVICE:

On March 4, 2015, at the Fourth Annual NYC National Ceremony, the Jefferson Awards Foundation awarded Head of School Ivan Hageman with the Jefferson Award for Outstanding Service by an Entrepreneur! The Foundation was founded by Jacqueline Kennedy Onassis 43 years ago to honor excellence in public service. To exemplify the impactful work of The East Harlem School, 6th grader Devin accompanied Ivan to the Awards Ceremony and performed his original poem, "Camp Is" for the crowd of more than 300 people. Congratulations, Ivan!

SILENT MEETING & FAMILY THANKSGIVING:

Before departing for the Thanksgiving holiday weekend, EHS held our annual Silent Meeting and Family Thanksgiving Potluck. In the morning, the entire school community met in silence, and each student had the opportunity to recognize a teacher who had made a lasting impact. Following this important EHS tradition, families gathered together for our Thanksgiving Potluck. It was a wonderful meal and a great opportunity for our school to reflect on all for which we are thankful.

WHOLE SCHOOL TIME SPEAKER SERIES:

This fall and winter, EHS continued the weekly Whole School Time Speaker Series with a group of dynamic presenters who spoke on a variety of topics.

Pascal Louis – EHS Alumnus and recent Cornell graduate

Logan Donovan – Professional Skydiver and Columbia University Engineering School Alumnus

Gary Sagui - Co-Founder of Templar Trading and former wrestler, with Joe Dubuque and Sean Gray, All-American wrestlers and Princeton wrestling coaches

Alan Patricof – Founder and President of Greycroft Partners

CAA Sports Consulting Agent Panel led by EHS alumnus Barry Clark

Ken Carlson - Highly decorated WWII veteran, retired advertising executive, and motivational speaker

Jehane Sedky – Senior Advisor, UNICEF

Tine Redwine – News Broadcaster and Producer

Charlotte Glynn and Henry Simonds – Writer & Director and Producer of *Rachel Is*, a documentary

Dr. Boris Arabadjiev – Co-Founder and Chief Investment Officer of Altemis Capital Management

EHS ATHLETICS

WRESTLING:

The East Harlem School is thrilled with the launch of its new Wrestling Program this winter! With the support of **Gary Sagui** and **Beat the Streets**, a NYC based non-profit dedicated to teaching wrestling to city youth, and **Princeton University Wrestling**, EHS has added four days of wrestling a week for all 7th and 8th graders. Training focuses on technical skill, physical strength, endurance, and mental discipline. Seventh and 8th grade students are competing in a series of youth tournaments managed by Beat the Streets and have taken great strides in establishing a strong foundation in this ancient martial sport.



BOYS' SOCCER TEAM:

The 2014 EHS boys' soccer team completed another successful season this fall. Players demonstrated incredible quickness on offense and strength on defense. Through a dedication to developing teamwork and communication skills, the team improved greatly throughout the season. Teammates challenged each other during practices and supported each other on the field. The boys were competitive in every game they played and narrowly lost the division title in the last game of the season. After that heartbreak, players reflected on their growth over the course of the season. Those who will be returning next year look forward to another shot at the championship and the continued opportunity to improve every day through hard work.



GIRLS' SOCCER TEAM:

The 2014 Girls Soccer season was a great success! Our 7th and 8th grade girls practiced three mornings a week on the Randall's Island soccer fields. During practice the girls worked to improve their speed, agility, and control of the ball. Competitive scrimmages prepared us for weekly games and determined which athletes would start the next game. One of our central goals was to be more aggressive and never back away from an opponent with the ball. With 10 goals, two tied games and a victory over East Side Middle School, we improved upon last year's record and are eager for next year's team to build on that success. When our official season was over, we enjoyed a very competitive World Cup competition with the boys' team! The team is looking forward to next fall, as it builds on this year's successes, which include a thrilling 2-1 victory over Computer School.



What People Are Saying About EHS...

"My instructors taught me to take life seriously and to do the things that make others around me and myself happy. My peers taught me to be patient even when the answer is not clear. They taught me to keep hope and to keep clear the path that I am on. And I learned that with the right mindset, anything can be accomplished."

- Alexis, Alumnus '13 Excerpt from letter to EHS funders of the Outward Bound Program

Opposite Page (Top to bottom): CBS Anchor Norah O'Donnell with Head of School Ivan Hageman and JAF Executive Director Hillary Schafer at the Jefferson Awards Foundation Ceremony (Getty Images); Whole School Time speakers Alan Patricof and Logan Donovan

This page (Top to bottom): 7th and 8th graders during wrestling class; WST speaker Gary Sagui from Beat the Streets with Head of School Ivan Hageman; Two members of the Girls' Soccer Team at the All Star league game with their coaches

APPLYING TO HIGH SCHOOL

The winter is a busy time for our thirty 8th graders, as they navigate the high school application process. Twenty-five students have applied to parochial schools, six to private boarding schools in the region, and all have applied to a variety of NYC public high schools. Most schools require students to submit an essay that reflects not only their writing skill, but also their depth of thought, breadth of interests, and unique life experience. Many schools also require interviews and school visits so that they might become better acquainted with our students. Below are a few excerpts from our student high school essays:

“In Humanities, we are required to read independently every night. At The East Harlem School, I have fallen in love with reading. My favorite kind of books are realistic fiction books. I love learning about the lives of other people. The stories remind me that everyone has a different kind of family, friendships, and experiences. One of my favorite independent reading books was *The Glass Castle* by Jeanette Wells. Since starting at The East Harlem School, I’ve read almost every book in the library! I read at least half an hour every day. I have gained confidence as a reader, and I know that it will be something that I do every day for the rest of my life.” - Jada

“When I grow up, I hope to use my passion for science to become an obstetrician. I want to help women and babies. I want to make sure that women are healthy when they are pregnant and that babies are born in the safest way possible for them and for their mothers. Helping new life come into the world seems like one of the most incredible things that I could ever see or do. It is one of the examples of the miracles that science helps explain. In sixth grade, I got to take part in a program called Cornell Kids, which allows middle schoolers to work with Cornell Medical School students. There, I learned what it will take for me to become a doctor. I know it will be a lot of hard work, but I am a determined person, and I know that my passion for science will make me want to work hard to achieve my goals.” – Britney

“In the mirror, I see a fit young woman. She is tall and strong and always pushes herself to her physical limits to better herself. I see a girl who can’t wait for winter to be over so she can go running outside along the East River again. I see a girl who takes on all challenges because she knows that working through what is difficult for her will make her a better student and person. In the mirror, I see a girl who purposefully pushes her limit, always trying to see how she can make herself stronger. This girl tests herself every day because she wants to be prepared for her amazingly bright future. I see a girl who has a big part in her 8th grade play, who is nervous to sing in front of her entire school, but who wants to leave a lasting impression on the place she has spent the last four years, so she rehearses at home, talking to herself in the mirror. This girl dresses in simple clothes and doesn’t wear makeup – she draws attention to herself through her actions and her beliefs, not her appearance. I see a girl who tries to help everyone she can because what is the use of having two hands if you can’t make good out of them. In the mirror, I see a girl who stands tall and never backs down.” - Cherise

FACULTY: CHASTIDY ROMAN

Chastidy Roman is the Admissions Director and Spanish Teacher at The East Harlem School! Chastidy joined EHS in 2009 as the Program Assistant, began teaching Spanish in 2011, and took on the admissions role in 2013. Chastidy loves teaching Spanish and believes that our students, many of whom are already deeply connected to Latin American cultures, gain great academic and social advantages by being bilingual. Ms. Roman earned a B.A. in Psychology from SUNY Binghamton, and she is currently pursuing a M.A. in Spanish at the Middlebury Language School. The East Harlem School is happy to support this academic endeavor through its Faculty Scholars Program, which awards tuition reimbursement to employees pursuing their Masters. This summer as part of her degree, Chastidy will travel to Buenos Aires, Argentina, to study Spanish literature and writing. She hopes to extend her stay and travel to Uruguay at the program's completion. She has visited many other Spanish speaking countries including Peru, Puerto Rico, Costa Rica, the Dominican Republic, and Spain. Chastidy was born in the Bronx, raised in Queens, and is of Puerto Rican and Cuban descent. Her dream is to one day visit and get to know Cuba. Until then, she will continue spinning, traveling, and listening to live music in and around her hometown of New York City!

FACULTY: KEVIN ROHN

Kevin Rohn teaches 7th and 8th grade Science and coaches Boys' Soccer at The East Harlem School! Before coming to EHS in 2012, Kevin completed a Teaching Fellowship in East Harlem where he focused on providing extended day instruction to students from NYC public schools. Kevin grew up in Fairfax, Virginia, and his interest in science began way back in middle school when he became an animal care volunteer at a local nature center. He loved teaching other children about the animals that he helped to care for. Kevin earned a B.A. from the University of Virginia, where he majored in Environmental Science and minored in Astronomy. He then went on to earn a Master of Education degree with a specialization in Curriculum and Instruction from Lesley University. This summer, with the support of EHS, Kevin is thrilled to participate in a professional development course in Olympic National Park in Washington. Over the course of several days, he will conduct various environmental field studies with other educators and scientists. He plans to incorporate authentic field science experimentation into the EHS science classroom upon his return in September. To Kevin, the best part about his job is the innate excitement for science that students bring to his classroom. He also loves to clarify the misconceptions that many students (and adults) often have about the scientific world! Outside of work, Kevin loves to play sports and competes in recreational soccer and hockey leagues. He lives in Brooklyn with his wife, who is also an educator.



The East Harlem School

A T E X O D U S H O U S E

309 East 103rd Street, New York, NY 10029 T: 212.876.8775 F: 212.876.8776 www.eastharlemschool.org

Small school. BIG impact.

Please make your tax-deductible gift to The East Harlem School today, and make a BIG impact on a child's life forever. Please contact the development office with any questions at 212.876.8775 x305 or visit www.eastharlemschool.org/donate

The East Harlem School at Exodus House is a 501(c)(3) nonprofit organization. New and continued support from our donors allows us to provide an innovative and comprehensive education to middle school students from low-income families in Harlem. With your assistance, we can continue to provide an exceptional learning community to our ever-growing student body, to offer academic counseling to our alumni, and to forge ahead with the School's growth and expansion. Thank you for your consideration.



We have worked to ensure the accuracy of this newsletter and apologize for any errors or omissions. If there has been an inadvertent error or omission, please accept our sincere apologies and notify:

Sheila Nelson
Director of Development
development@eastharlemschool.org

Design Concept
Jessica Giles
www.jessicagiles.com

Building Photography
Kevin Chu + Jessica Paul
Tel +1 646.483.1155